## Standardizing care for sexual assault survivors

By Jennifer A. Korkosz, DNP, WHNP-BC

cross the United States, women who seek immediate care following sexual assault can expect to receive thorough and uniform care in a variety of clinical settings. This approach to the acute care of sexual assault survivors comes as a result of the evolving and growing role of sexual assault nurse examiners (SANEs)-nurses who are educated and prepared to follow standardized guidelines and criteria. However, the follow-up care that sexual assault survivors receive from their regular healthcare providers (HCPs) can vary greatly. Many women receive inadequate post-assault care, which may compromise their recovery and even exacerbate the aftereffects of an already harrowing experience. Ensuring that follow-up examinations are every bit as thorough and uniform as the initial care should be a priority for HCPs.

Incomplete or inadequate care in the weeks and months following a sexual assault can lead to longterm physical and mental sequelae. To limit these sequelae, clear-cut standardized clinical guidelines are needed. Using current national recommendations and reports from experts in the field,<sup>1-12</sup> together



with her own clinical experience and input and advice of 17 community-based advanced practice nursing colleagues who comprised a focus group, the author developed and copyrighted a clinical practice guideline tool that can be used in primary care practices. This tool—a Clinical Flow Sheet Post Sexual Assault<sup>©</sup>—incorporates all aspects of a patient's recovery and well-being to support a holistic recuperation.

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Patient name (Last, First, MI)	SAFE exam conducted? Yes □ No □ (If no, call SANE for an appointment)	Legal plan in place? Yes □ No □ Resources needed? Yes □ No □	1 week post-assault	2 weeks post-assault	1-2 months post-assault	4-6 months post-assault
Height:	Weight:	DOB:				
Physical examination Physical injuries: Continue to fol	low until completely healed					
Signs and symptoms (e.g., disch	narge, rash, odor, itching): Evaluat	9				
Persistent symptoms (e.g., joint/ Note development and evaluate	muscle pain, lack of appetite, pelv	ic or abdominal pain):				
<mark>Laboratory tests</mark> Previous tests: Review results fro	m previously tested samples					
Pregnancy testing: Administer if	no menstrual cycle since assault					
N. gonorrhoeae and Chlamydi was not previously completed a	a trachomatis testing: Check for inf nd if symptoms are present	ection if antibiotic prophylaxis				
Syphilis and HIV testing: Repeat	t at 6 weeks and at 3-6 months					
Medications Previous medication(s): Ask whether patient has completed course(s)						
Hepatitis B vaccination: Admini	ster at 1-2 months and at 4-6 mont	hs following first dose				
Antidepressant or anti-anxiety m	edications: Consider prescribing c	is needed				
<mark>History</mark> Safety: Ask patient, "Do you fee at school? Do you feel safe at yo	el safe at home? Do you feel safe w our job?"	vith friends? Do you feel safe				
Sleeping habits: Ask patient, "D	o you have difficulty falling or stay	ing asleep?"				
Substance use/misuse: Ask pati or sleep? Have you found it nec	ent, "Do you need to use alcohol c essary to self-medicate?"	r drugs to help you function				
Relationship status: Ask patient,	"How are you doing with your pa	rtner? Have you begun counseling?"				
Intrusive thoughts, nightmares, f dismissing memories or find tha	ashbacks: Ask patient, "Do you fir t you are reliving events?"	d yourself having a difficult time				
Return to previous habits, lifesty that used to bring you pleasure	le, relationships: Ask patient, "Do y P Have you returned to the activities	you find yourself avoiding activities s in which you used to participate?"				
Psychological status Ongoing support/referrals: Prov	vide as needed					
Posttraumatic stress disorder: Sc	reen patient utilizing clinical resou	rces available				
Depression: Screen patient utiliz	ring clinical resources available					
Anxiety: Screen patient utilizing	clinical resources available					
Coping methods: Ensure that co	ping is adequate and counseling h	as been therewak				

The shaded boxes represent the items that need to be completed at each particular visit.

Readers are welcome to photocopy this tool and utilize it in their practice. The author would appreciate feedback regarding the tool; readers can reach her at jennifer.korkosz@usuhs.edu.